COMMON EUROPEAN FRAMEWORK
LEVEL A1- BEGINNERS

BAP MEXICO

WORKPACK

Young Learners
A1 (Breakthrough Level)

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Activities

For teachers:

This workpack is divided into 2 different levels*, taking into account learners' age and language level.*

As you may notice, the same playmaycater for an ample age range. This is due to an important innovation meant to suit different students' needs and interests.

This means that ***while different age groups may be viewing the same play the various pre and post language activities in the workpack attend to a different level.***

MUNCHKINLAND is altogether suitable for students whose level of English is equivalent to
A1 on the Common European Framework of Reference for Languages.

LEVEL 1

Before going to the theatre:

My name is .....

My teacher is .....

My school is .....

PLAY: MUNCHKINLAND

ACTIVITY 1:

There are two WITCHES in the play you are about to see. Imagine a Witch and Draw it. Is it a GOOD WITCH or a BAD WICKED WITCH?

My name is .....

My teacher is .....

My school is .....

PLAY: MUNCHKINLAND

ACTIVITY 2:

The story begins as we hear a rumor about a house falling onto the Wicked Witch. Draw a WITCH <u>UNDER</u> THE HOUSE and paint the house following the instructions

DOOR: GREEN
WINDOW: BLUE
CHIMNEY: ORANGE
CURTAINS: YELLOW
ROOF: RED

My name is .....

My teacher is .....

My school is .....

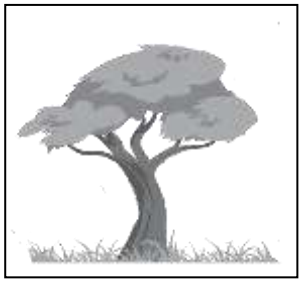
PLAY: MUNCHKINLAND

ACTIVITY 3:

Write an X on the picture that does NOT belong to the group. Can you name it?

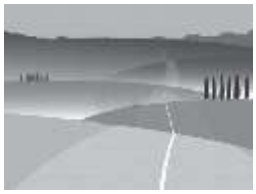
1

2



3

4



My name is .....

My teacher is .....

My school is .....

PLAY: MUNCHKINLAND

ACTIVITY 4:

Count and Match. Count the pictureson the right and find the correct numberon the left. Teachers: use all these pictures to practice vocabulary…

1 ONE

2 TWO

3 THREE

4 FOUR

5 FIVE

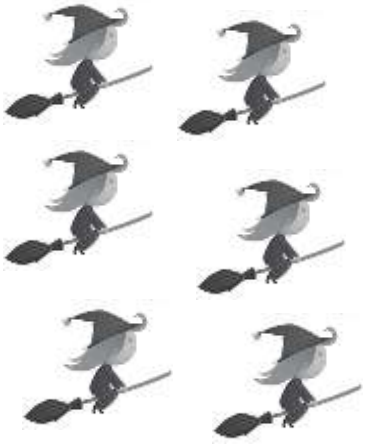
6 SIX

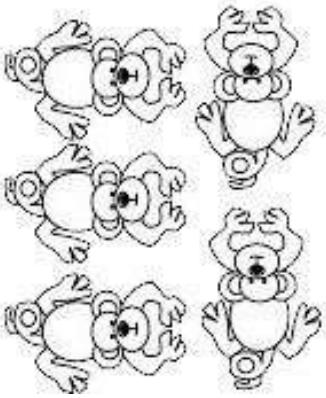
7 SEVEN

8 EIGHT

9 NINE

10 TEN





LEVEL 1

After watching the play

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My name is .....

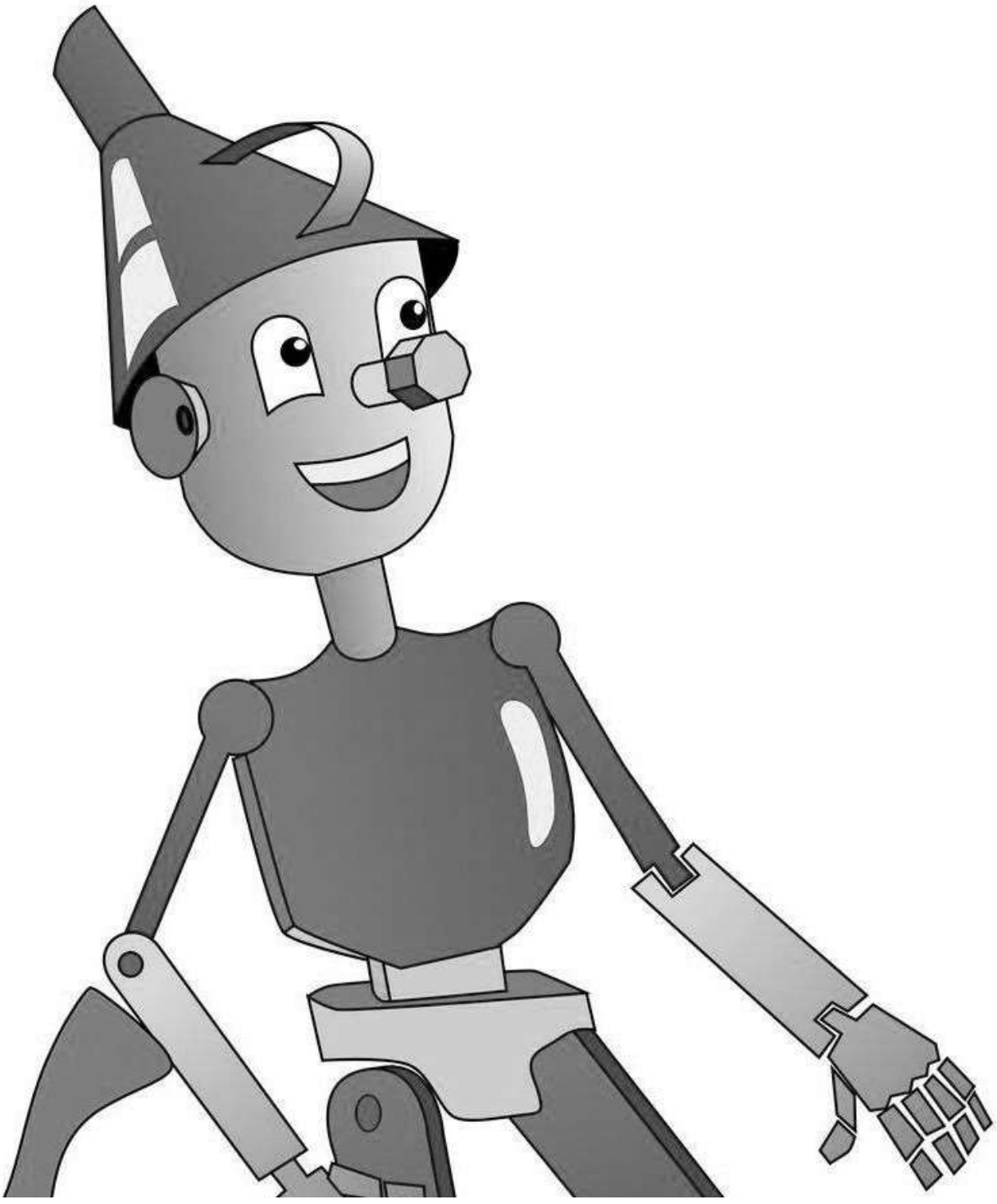
My teacher is .....

My school is .....

PLAY: MUNCHKINLAND

ACTIVITY 5:

The Heart on the Tin Man. Draw a heart for the Tin Man, Cut it with your scissors and then stick the heart on him:



My name is .....

My teacher is .....

My school is .....

PLAY: MUNCHKINLAND

ACTIVITY 6:

Answer YES or NO to answer the questions. Circle the characters of the play,

IS IT A TIGER?

YES NO

IS IT A LION?

YES NO

IS IT A HOUSE?

YES NO

IS IT A SCARECROW?

YES NO

IS IT A WITCH?

YES NO

My name is .....

My teacher is .....

My school is .....

PLAY: MUNCHKINLAND

ACTIVITY 7:

Draw the character you liked best in the play.

MY FAVOURITE CHARACTER IS

My name is .....

My teacher is .....

My school is .....

PLAY: MUNCHKINLAND

ACTIVITY 8:

The VOWELS are missing. READ and COMPLETE. CIRCLE THE ONES THAT APPEAR ON THE PLAY.

A - E - I - O - U

L _ O N

W I Z _ R D

W _ T C H

T R _ _

F _ R M

H _ A R T

My name is .....

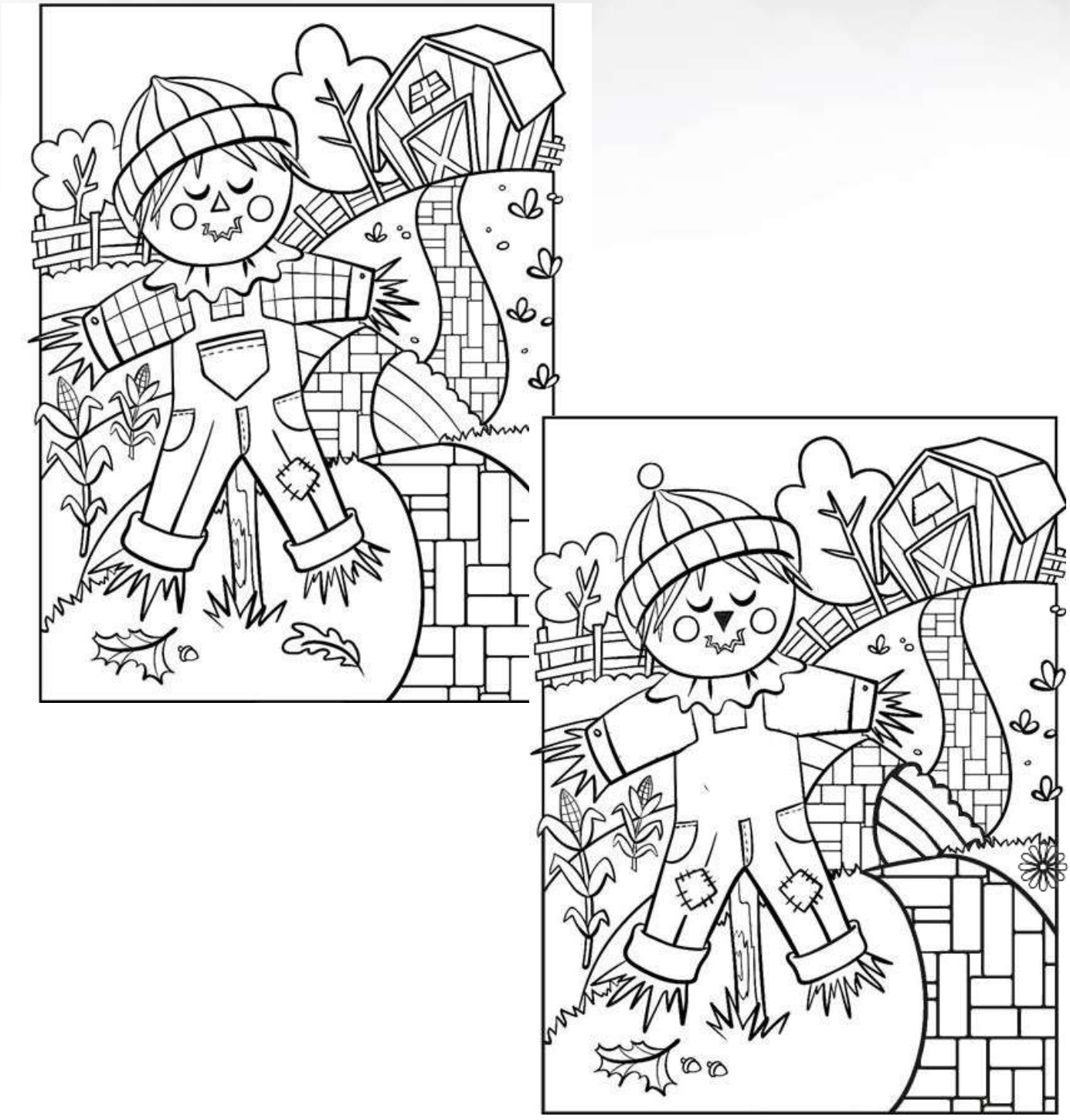
My teacher is .....

My school is .....

PLAY: MUNCHKINLAND

ACTIVITY 9:

PAIR WORK ACTIVITY. With your partner, find TEN DIFFERENCES and circlethem.
DISCUSS: Is he Sully? Why?



My name is .....

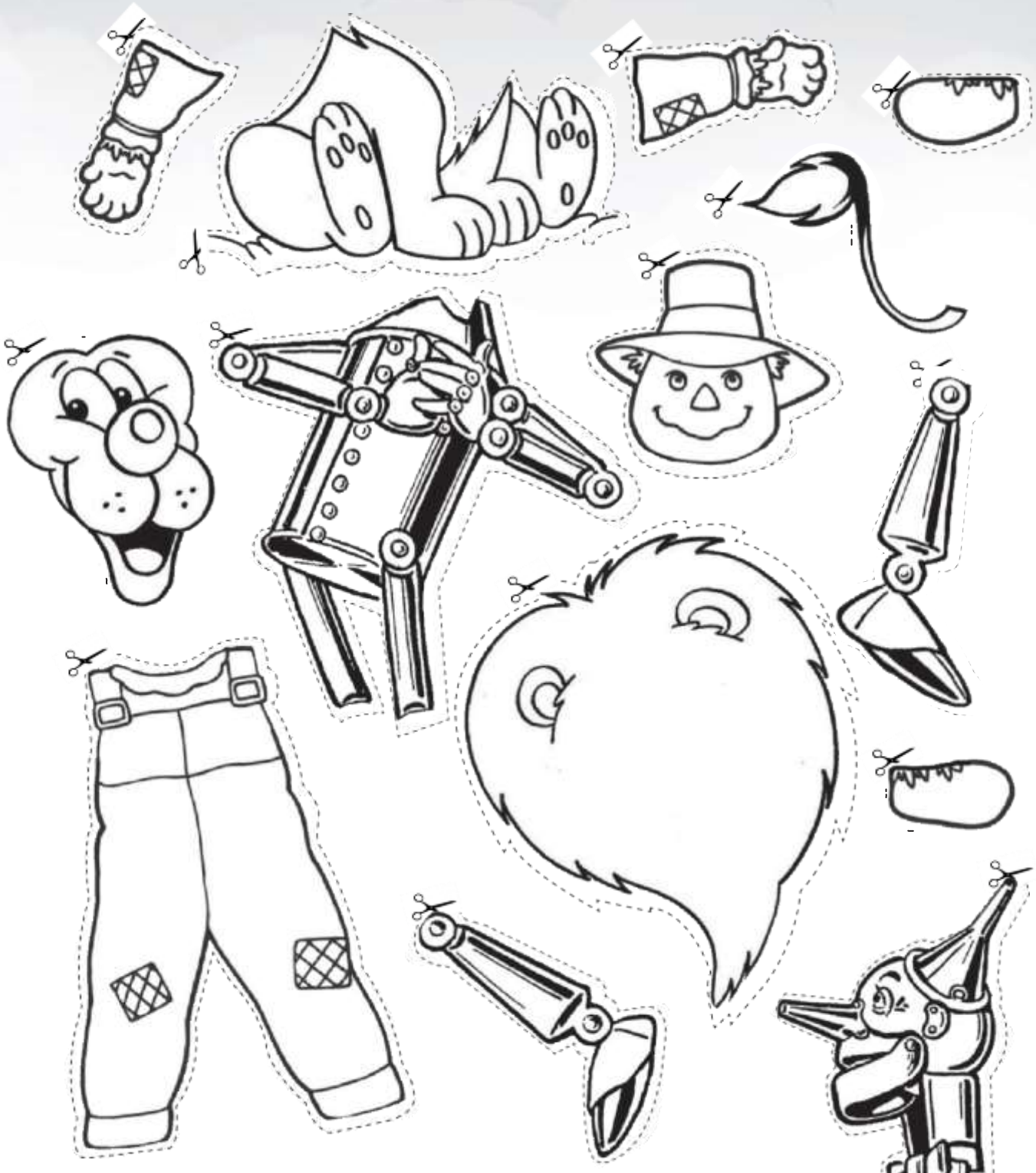
My teacher is .....

My school is .....

PLAY: MUNCHKINLAND

ACTIVITY 10:

Cut the differentparts of the charactersand paste them to form their bodies:



My name is .....

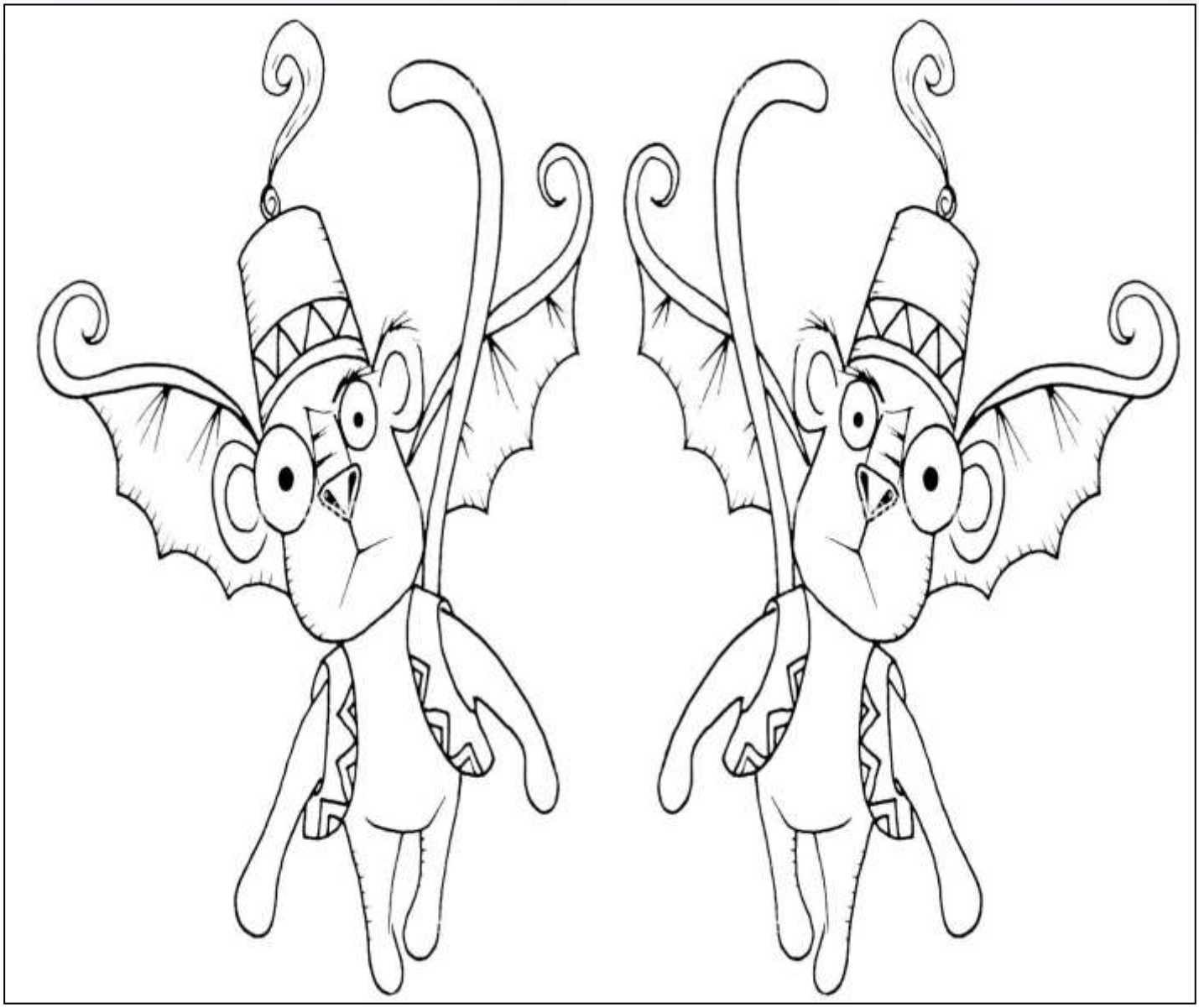
My teacher is .....

My school is .....

PLAY: MUNCHKINLAND

ACTIVITY 11:

THE MONKEYS. Listen to your teacher and COLOR Naughty and Nasty following instructions:



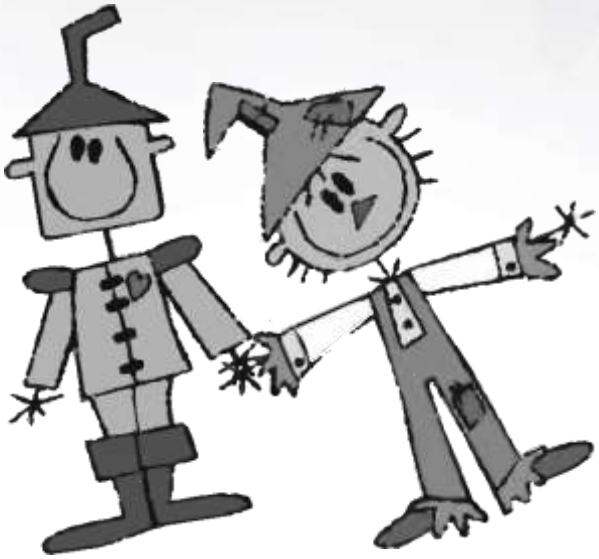
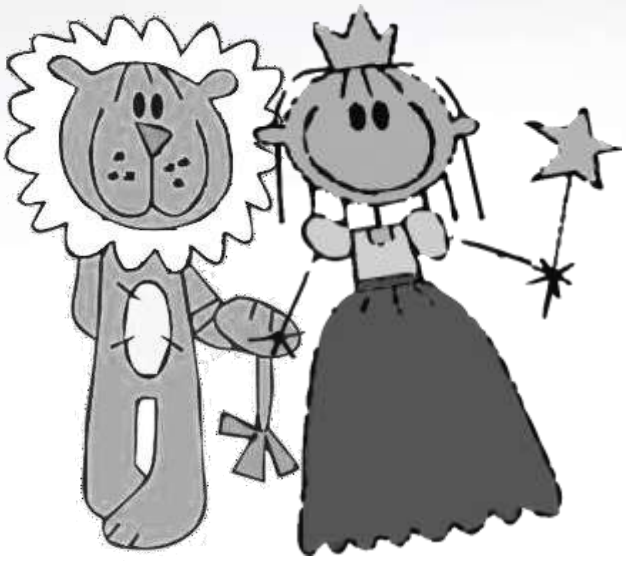
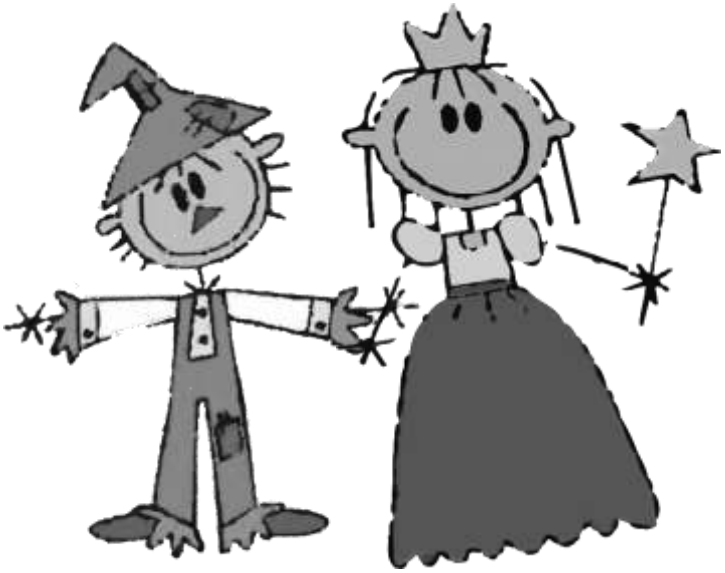
NAUGHTY **NASTY**

My name is .....

My teacher is .....

My school is .....

PLAY: MUNCHKINLAND

ACTIVITY 12:

Order the story. Draw a number on each picture